

QUESTION 1 (17 pts)

As part of an eTwinning project, a student from Türkiye is sharing a live broadcast about national days and celebrations in their country. Read the text and answer the following questions.



(1) In our country, national days and celebrations bring people together with great excitement and a sense of unity. Schools play an important role in these celebrations. Every year, students and teachers prepare celebration programmes for special days such as 29 October Republic Day and 19 May Commemoration of Atatürk, Youth and Sports Day.

(2) Right now, our school is getting ready for the Republic Day ceremony. Many students are preparing for the big day. In the school garden, student volunteers are decorating the walls with Turkish flags and red and white balloons. Inside the school, some students are practising playing their instruments, while a

drama group is rehearsing a special play. They are wearing historical costumes.

(3) During national celebrations, there are important rules for everyone to follow. When the ceremony begins, all students must stand quietly during the moment of silence and listen to the performances.

(4) After the official ceremony, students can take part in other events in the city. There may be concerts, parades, and other public celebrations. These events give people a chance to celebrate our national days together with joy and pride.

a. Match each topic with the correct paragraph and write the correct paragraph numbers (1-4) into the blanks.
(2x4=8 pts)

- _____ Rules during the ceremony
- _____ Preparations for the Republic Day ceremony
- _____ Republic Day events outside school
- _____ The importance of national days in Türkiye

b. Answer the questions below according to the text. (3x3=9 pts)

1. What are student volunteers doing in the school garden right now?

2. What must students do at the beginning of the ceremony?

3. What can students do when the official ceremony finishes? Write three activities.

QUESTION 2 (10 pts)

There are some sentences below from the Arts and Media Club's weekly meeting.

a. Read the sentences and write the correct letter (A–H) in the blank for each question. There are three extra sentences. (5x1=5 points)

ARTS AND MEDIA CLUB – WEEKLY MEETING	
A) Ece “I used to watch art videos on my phone late at night, but now I prefer drawing before bed.”	E) Mina “When I was younger, I could draw cartoon characters very well.”
B) Can “That’s a good change! You should take regular breaks from your phone to protect your eyes.”	F) Deniz “I watched a short video about the effects of screen time on sleep yesterday.”
C) Ada “Students talked face to face more before smartphones became popular, didn’t they?”	G) Kai “My brother wants to start a music band with his friends.”
D) Leo “Shall we organise an art workshop where everyone puts their phones away and creates something together?”	H) İpek “I need to choose a photo for our art club poster.”

- Which sentence describes an ability in the past? _____
- Which sentence refers to a past habit that has changed? _____
- Which sentence gives advice for a healthier habit? _____
- Which sentence suggests doing an activity together? _____
- Which sentence asks for agreement about a past situation? _____

b. Complete the sentences below by using the expressions in the box. One is extra. (5x1=5 points)

• used to	• don't you	• could
• should	• shall we	• want to

- Our club _____ print its posters, but now we share them online.
- What kinds of musical instruments _____ Deniz play when he was younger?
- You spend too much time editing videos. You _____ take regular breaks to rest your eyes.
- Our art exhibition starts next week. _____ design the invitations together?
- You often use digital tools to create your designs, _____?

QUESTION 3 (10 pts)

The three chefs below are talking about the descriptions of their traditional dishes.

Complete each sentence with one word from the descriptions. (5x2=10 points)



CHEF EKIN TÜRKİYE

Hello! I'm Ekin. I come from Türkiye. Turkish cuisine has many delicious breakfast dishes. My favourite is menemen. First, I cook peppers and tomatoes in a pan. Then, I add eggs and mix everything. I always taste the food before serving it.



CHEF ELIO ITALY

Hi! I'm Elio from Italy. Pasta is a popular dish in Italian cuisine. For my recipe, I first cook pasta in boiling water. Next, I cook tomatoes with olive oil in a pan to make a thick sauce. Finally, I pour it over the pasta.



CHEF NOZOMI JAPAN

Hello! I'm Nozomi, and I'm from Japan. Rice is an important part of Japanese cuisine. I often prepare a simple chicken and rice dish. First, I cook rice and vegetables. Then, I put them in a bowl and add small pieces of chicken on top.

1. Menemen is a traditional breakfast dish prepared by the _____ chef.
2. Before serving menemen, Ekin tries a little to _____ its flavour.
3. Elio prepares a tomato _____ to serve with his pasta.
4. Nozomi uses a _____ instead of a plate for her rice dish.
5. Nozomi introduces a traditional dish from _____.

QUESTION 4 (18 pts)

Alex and Dr. Sarah are discussing future transportation on a technology website. The text below is from their interview.



Presenter: Welcome! Today, we are talking to Dr Sarah about the future of transport. Dr Sarah, high-tech vehicles will change our daily lives, won't they? What do you think?

Dr Sarah: Hello, Alex! Yes, they will. In the future, self-driving cars will move more efficiently on the road. These high-tech vehicles can solve many traffic problems. Experts say they can reduce travel times, traffic jams, air pollution, and car accidents.

Presenter: That sounds great! Will these electric vehicles be safe for passengers?

Dr Sarah: Yes, they will be very safe and reliable. They use smart sensors, cameras, radar, and maps. Also, these vehicles use electrical power, so they are environmentally friendly.

Presenter: What about flying vehicles and drones? Will we see air taxis in the sky?

Dr Sarah: Yes! We will see air taxis and drones. Flying cars are going to carry passengers to their destinations along special routes instead of using busy roads. These cars will also take off and land quietly. As you know, people generally use drones to deliver lightweight packages today. Soon, they can deliver everything from furniture to home appliances.



Presenter: Wow! Future transport is going to be very exciting. Thank you, Dr Sarah!

a. Complete the sentences below with one type of vehicle from the interview. (3x2=6 points)

1. _____ move on streets without drivers.
2. People often use _____ to send small things.
3. _____ can carry passengers up in the sky.

b. Read the text and answer the questions. (3x4=12 points)

1. What do self-driving cars use to navigate safely?

2. Why are self-driving cars environmentally friendly?

3. According to the text, what kind of items will drones deliver in the near future?

QUESTION 5 (14 pts)

There is a school blog post below. Read and complete the blanks with the expressions in the box. Use them once. One expression is extra. (7x2=14 points)

EXCHANGE PROJECT BLOG

Where Can We Take Our Guests?

By Eda

art museum

boat ride

famous for

fascinating

head to

Spanish

tourist attraction

join

Hello everyone! Two students from our partner schools, Minseo from South Korea and Camila from Chile, are with us this week for an exchange project. During their visit, they **(1)** _____ us for lessons and share stories about school life in their countries. Minseo speaks Korean, while Camila's native language is **(2)** _____. On Saturday, they are free for one afternoon, so our class wants to show them two places in İstanbul.

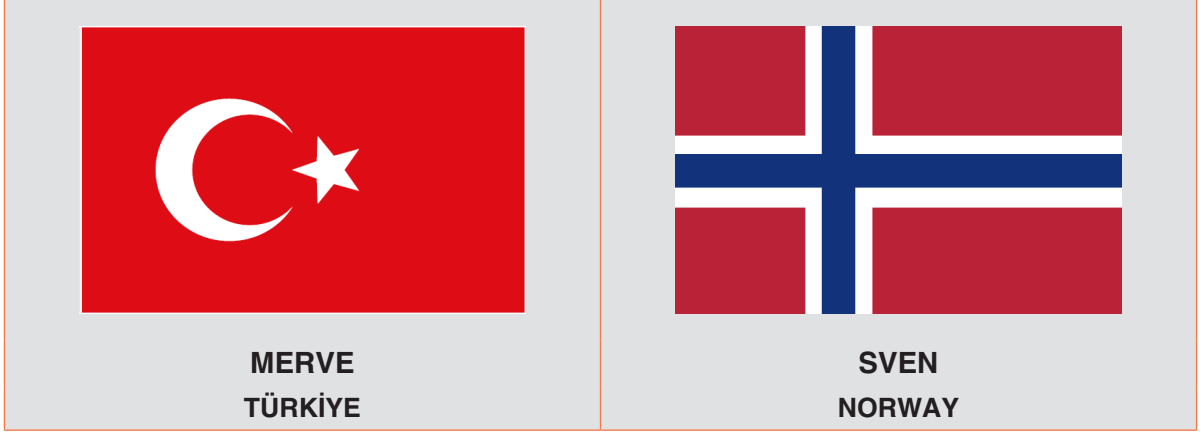
Because Minseo likes history, one idea is to **(3)** _____ Dolmabahçe Palace. A tour of the building can give her a closer look at İstanbul's past. The palace is **(4)** _____ its beautifully decorated rooms and grand halls. The historical atmosphere inside the palace is truly **(5)** _____. All this makes it a popular **(6)** _____ in İstanbul. Camila enjoys paintings and sculptures, and she is curious about works by Turkish artists. So, a well-known **(7)** _____ would be a great place to visit during our afternoon together.

These are only our first ideas. What places do you recommend for our guests? Share your suggestions in the comments.

QUESTION 6 (11 pts)

Sven and Merve are at the high school cafeteria on the first day of an international youth camp.

Read the dialogue and complete the sentences with the correct form of 'to be' or 'can' (11x1=11 points)



Merve : Hi there!

Sven : Hello! Let me introduce myself. I _____¹ Sven. I _____² from Norway. What's your name?

Merve : I'm Merve, and I'm from Türkiye. Nice to meet you, Sven!

Sven : Nice to meet you too! What languages _____³ you speak?

Merve : My native language _____⁴ Turkish, but I _____⁵ speak English and German fluently. What about you?

Sven : Norwegian and English.

Merve : That's awesome! What _____⁶ the capital of your country?

Sven : The capital of Norway _____⁷ Oslo. The Fram Museum and the city centre _____⁸ famous tourist attractions.

Merve : Wow! What can tourists do in Norway?

Sven : Tourists _____⁹ take a boat ride along the deep fjords, or they _____¹⁰ visit ancient ruins and historical castles.

Merve : Those sound like wonderful activities! Let's grab our trays, sit and chat about other historical sites during lunch.

Sven : This _____¹¹ perfect!

QUESTION 7 (20 pts)

Your English teacher has started an online pen pal project with a school abroad. You are writing an email to your new pen pal.

Use the information on the card below to tell your pen pal about Türkiye.

NEW MESSAGE

To: _____

From: _____

Subject: _____

Hi,

[illegible]

Best regards,

Use the following criteria and mention:

- the name of the country and the capital city
- the languages you can speak
- tourist attractions
- activities in your country
- one of the national celebrations

TEMA	SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
Revision 1	1	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations”.	CS2.6. Information Gathering CS2.4. Analysis
	2	ENG.8.3.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.4. Analysis Skill CS2.5. Classification Skill CS2.14. Interpretation Skill
	3	ENG.8.6.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill CS2.10. Inference Skill CS2.14. Interpretation Skill CS3.1. Decision-Making Skill
	4	ENG.8.8.R3. Students can make sense of and derive meaning from the current content on “life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future”.	CS2.6. Information Gathering CS2.4. Analysis
School Life	5	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	CS2.4. Analysis Skill CS2.10. Inference Skill
	6	ENG.9.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	CS2.4. Analysis Skill CS2.5. Classification Skill CS2.13. Structuring Skill
	7	ENG.9.1.W4. Students can practise producing written content based on the current theme “school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations”.	CS2.20. Synthesis Skill CS2.13. Structuring Skill

PUANLAMA TABLOSU										
1		2		3	4		5	6	7	TOPLAM
1.a.	1.b.	2.a.	2.b.		4.a.	4.b.				
8	9	5	5	10	6	12	14	11	20	100

CEVAP ANAHTARI VE DEĞERLENDİRME ÖLÇÜTLERİ

QUESTION 1 (17 pts)

a.

TAM PUAN (8 PUAN)

Sorunun cevabı 8 puan değerindedir. Şu cevapları veren öğrenciler tam puan ile değerlendirilir.

1. ___3___ Rules during the ceremony (2 puan)
2. ___2___ Preparations for the Republic Day ceremony (2 puan)
3. ___4___ Activities outside school (2 puan)
4. ___1___ The importance of national days in Türkiye (2 puan)

SIFIR PUAN

Boşluklara cevap yazılmamış veya yanlış paragraf numaraları yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

b.

TAM PUAN (9 PUAN)

Her bir doğru cevap 3 puan değerindedir. Kısa cevap veren öğrencilerin de cevapları tam puan ile değerlendirilir. And (ve) bağlacından önceki ifadeleri yazmış olmaları öğrencilerin tam puan almaları için yeterlidir. Örneğin, "They must stand quietly during the moment of silence" gibi.

1. (Student volunteers)They are decorating the walls with Turkish flags and red and white balloons (3 puan)
2. (All students) They must stand quietly during the moment of silence and listen to the performances. (3 puan)
3. After the official ceremony, (students) they can take part in other events in the city. / They can attend concerts, parades, and public celebrations. (3 puan)

KİSMİ (BAREME GÖRE TOPLAM)

1. (Student volunteers) They are decorating the walls with Turkish flags (2 puan) and red and white balloons. (1 puan)
2. (All students and teachers) They must stand quietly during the moment of silence (3 puan). Öğrenciler bu soruya metinde yer alan cümlelerin devamını da yazabilirler, böyle bir durumda puanlama etkilenmez.
3. They can attend concerts (1 puan), parades (1 puan), and public celebrations. (1 puan)

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 2 (10 pts)

TAM PUAN (5 PUAN)

Her doğru harf 1 puan değerindedir. Beş cevabın tamamını doğru yazan öğrenci 5 puan alır.

1. E (1 puan) 2. A (1 puan) 3. B (1 puan) 4. D (1 puan) 5. C (1 puan) Extras: F, G, H

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yazılan harflerin tamamı yanlış ise bu bölüm 0 puan olarak değerlendirilir.

b.

TAM PUAN (5 PUAN)

Her bir doğru cevap 1 puan değerindedir. Beş cevabın tamamını doğru yazan öğrenci 5 puan alır.

1. used to (1 puan) 2. could (1 puan) 3. should (1 puan) 4. Shall we (1 puan) 5. don't you (1 puan) Extra: want to

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 3 (10 pts)

TAM PUAN (10 PUAN)

Her madde 2 puan değerindedir. Öğrenci hedef kelimeyi veya ülke/milliyet adını bağlama uygun, doğru ve eksiksiz biçimde yazdığına ilgili maddeden 2 puan alır. Beş doğru cevap toplam 10 puandır.

SORU	DOĞRU CEVAP	PUAN
1	Turkish	2
2	taste	2
3	sauce	2
4	bowl	2
5	Japan	2

KİSMİ PUAN (BAREME GÖRE TOPLAM)

Anlamı değiştirmeyen, hedef sözcüğün açıkça tanınabildiği küçük yazım hatalarında ilgili maddeye 1 puan verilebilir (ör. sauce yerine sause). Her madde bağımsız değerlendirilir; bir maddede yapılan hata diğer maddelerin puanını etkilemez.

1. maddede milliyet adı (Turkish), 5. maddede ülke adı (Japan) istenir. Bu ifadeler birbirinin yerine kullanıldığında ilgili maddeye puan verilmez. Öğrencinin doğru hedef sözcüğü yazıp cümle içinde küçük bir biçim hatası yapması durumunda, sözcük tanınabiliyorsa 1 puan verilebilir.

SIFIR PUAN

Boş bırakılan veya anlam ve bağlam bakımından yanlış bir sözcükle tamamlanan her madde 0 puan olarak değerlendirilir. Beş maddenin tamamı boş veya yanlışsa soru için 0 puan verilir.

QUESTION 4 (18 pts)

a.

TAM PUAN (6 PUAN)

Her doğru cevap 2 puan değerindedir. Şu cevapları veren öğrenciler tam puan ile değerlendirilir.

1. Self-driving cars (2 puan) 2. Drones (2 puan) 3. Air taxis / Flying cars (2 puan)

Hedef ifade doğru seçilmiş fakat basit bir harf/yazım hatası yapılmışsa yine bu bölümde öğrenciler tam puan ile değerlendirilebilir.

KİSMİ (BAREME GÖRE TOPLAM)

Her bir doğru ifade 2 puan değerindedir.

SIFIR PUAN

Boşluğa cevap yazılmamış veya yanlış bir ifade yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

b.

TAM PUAN (12 PUAN)

Kısa cevap veren öğrencilerin de cevapları tam puan ile değerlendirilir.

1. They use smart sensors, cameras, and maps. (4 puan)
2. (Because) these vehicles (they) use electrical power. (4 puan)
3. They will deliver everything from furniture to home appliances. (4 puan)

KİSMİ (BAREME GÖRE TOPLAM)

1. They use smart sensors (1 puan), cameras (1 puan), radar (1 puan) and maps (1 puan).
2. (Because) these vehicles (they) use electrical power. (4 puan). Öğrencilerin kısaca "because of/due to electrical power gibi cevaplar yazmaları durumunda da tam puan ile değerlendirme yapılır.
3. Sadece furniture yazılmışsa 2 puan ve sadece home appliances yazılmışsa da 2 puan verilir.

SIFIR PUAN

Boşluklara cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 5 (14 pts)

TAM PUAN (14 PUAN)

Her madde 2 puan değerindedir. Cevap doğru boşluğa eksiksiz yazılmışsa 2 puan verilir.

- | | | | |
|-------------------------|--------------------------------|------------------------|------------------------|
| 1. join (2 puan) | 2. Spanish (2 puan) | 3. head to (2 puan) | 4. famous for (2 puan) |
| 5. fascinating (2 puan) | 6. tourist attraction (2 puan) | 7. art museum (2 puan) | Extra: boat ride |

KISMİ PUAN (BAREME GÖRE TOPLAM)

Hedef kelime veya ifade açıkça anlaşılacakla birlikte küçük bir yazım hatası içeriyorsa 1 puan verilir. Çok sözcüklü ifadelerde yalnızca bir sözcük eksik veya yanlışsa ve hedef ifade hâlâ anlaşılabilirse 1 puan verilir.

SIFIR PUAN

Boşluklara hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 6 (11 pts)

TAM PUAN (11 PUAN)

Her boşluk 1 puan değerindedir. Cevaplar boşluklara doğru ve eksiksiz yazılmış ise tam puan olarak değerlendirilir.

- | | | | | | |
|----------------|-----------------|-----------------|------------------|-----------------|----------------|
| 1. am (1 puan) | 2. am (1 puan) | 3. can (1 puan) | 4. is (1 puan) | 5. can (1 puan) | 6. is (1 puan) |
| 7. is (1 puan) | 8. are (1 puan) | 9. can (1 puan) | 10. can (1 puan) | 11. is (1 puan) | |

KISMİ PUAN (BAREME GÖRE TOPLAM)

Kısmî cevap için tam puan bölümünde yer alan puanlama dikkate alınacaktır.

SIFIR PUAN

Tabloda hiç cevap yazılmamış veya yanlış ifadeler yazılmış ise bu bölüm 0 puan olarak değerlendirilir.

QUESTION 7 (20 pts)

TAM PUAN (20 PUAN)

Bu beceriden tam puan alınabilmesi için öğrencilerin bilgi kartında istenen 5 maddeyi en az bir cümle ile doğru bir şekilde ifade etmesi, uygun dil bilgisi ve yapılarını kullanması, doğru kelime seçimleri yapması ve emailin bir düzen ve akış içinde yazılması gerekmektedir. Puanlama şu şekildedir: İçerik 10 + dil 4 + kelime 3 + düzen 3 = 20 puan. Bu bölüm yazma bölümü olduğu için öğrencilerin cümleleri birbirinden farklı olabilir.

Örnek Cevap:

To: Sophie

From: Mert

Subject: My Country – Türkiye

Hi Sophie,

Let me tell you about my country, Türkiye. The capital city is Ankara. People from Türkiye are Turkish, and the official language is Turkish.

Türkiye has many beautiful tourist attractions. You can visit historical places such as Hagia Sophia and Topkapı Palace in İstanbul. You can also see the beautiful landscapes of Cappadocia and visit the ancient city of Ephesus.

There are many activities in Türkiye. Tourists can take a boat trip on the Bosphorus in İstanbul. They can relax on the beaches in Antalya. They can also hiking in beautiful mountains and valleys.

One of our national celebrations is Republic Day, which is celebrated on 29 October. People decorate streets and schools with Turkish flags, and many schools organise special ceremonies and performances.

I hope you can visit Türkiye one day!

Best regards,

Mert

KISMI PUAN (BAREME GÖRE TOPLAM)

Kısmi puanlama aşağıdaki rubriğe göre yapılır.

Assessment Dimension	Criteria/Point	Excellent	Satisfactory	Limited
PART A: Content & Task Fulfilment (Itemised Topic Check)	Topic Coverage (10 pts total: 2 pts per topic)	2 pts per item: Clearly stated with relevant and complete details. • Country & capital • Nationality & language(s) • Tourist attractions • Activities in your country • One of the national celebrations	1 pt per item: Partially stated or incomplete (e.g., mentions the country but omits the capital, or names an attraction without detail).	0 pts per item: The topic is entirely omitted or irrelevant.
PART B: Linguistic Accuracy & Range	Grammar & Sentence Structure (4 pts)	4 pts: Accurate and consistent use of target structures (to be in the present simple, modal can); minor slips do not impede meaning.	3 pts: Noticeable grammatical errors, but the intended meaning remains understandable. 3 pts: Repeated grammatical and sentence-structure errors sometimes make the intended meaning unclear, but the overall message remains understandable.	0–1 pt: Frequent, persistent errors in sentence structure; meaning is frequently obscured.
	Vocabulary & Mechanics (3 pts)	3 pts: Appropriate range of thematic vocabulary (festivals, ancient, famous for, monuments); correct spelling and capitalisation of proper nouns.	2 pts: Adequate vocabulary, though repetitive or basic; occasional spelling or capitalisation errors that do not block communication.	0–1 pt: Very narrow vocabulary range; pervasive spelling and mechanical errors make comprehension difficult.
PART C: Discourse & Format	Organisation & Email Conventions (3 pts)	3 pts: Email fields are properly used; smooth logical progression with basic connectives (and, but, because, also).	2 pts: Basic email format is attempted; some cohesive devices are used, though connections between sentences may be abrupt or repetitive.	0–1 pt: Lacks email conventions; disjointed, isolated sentences with no connecting words.

SIFIR PUAN

Etkinlik için hiç cevap yazılmamış veya kullanılan tüm ifadeler yanlış yazılmış ise bu bölüm 0 puan olarak değerlendirilir.